

Name: _____

Topic & Time Period: _____

Category	Emerging - 1	Developing - 2	Proficient - 3	Strong - 4	Total
Organization	Audience cannot understand presentation well because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in fluid, interesting sequence which audience can follow and learn from.	
Historical Context	Student does not connect the topic with the time period.	Student places topic within the broader time period, but does not necessarily add to the class knowledge.	Student generally links the research to the time period. Student adds some additional class understanding.	Student clearly and accurately elaborates on the topic within the time period, adding much to the class understanding.	
Effectiveness Of Visual Aid	Student's visual aid is confusing or unrelated to the specific research topic.	Student's visual aid is straightforward and related to the topic.	Student's visual aid is eye-catching and supports the topic.	Student's visual aid is creative, original, and helps explain and reinforce topic in a new way.	
Mechanics Of Visual Aid	Visual aid has many grammatical, spelling, or punctuation errors.	Visual aid has a few grammatical, spelling, or punctuation errors.	Visual aid has almost no grammatical, spelling, or punctuation errors.	Visual aid has no grammatical, spelling, or punctuation errors.	
Effectiveness Of Handout	Student's handout is either confusing or unrelated to the specific research topic.	Student's handout is straightforward and related to the topic.	Student's handout is well structured and supports the topic.	Student's handout is creative, original, and helps explain and reinforce topic in a new way.	
Mechanics Of Handout	Handout has many grammatical, spelling, or punctuation errors.	Handout has a few grammatical, spelling, or punctuation errors.	Handout has almost no grammatical, spelling, or punctuation errors.	Handout has no grammatical, spelling, or punctuation errors.	
Subject Knowledge	Student does not have a firm grasp of the information or subject matter.	Student is at times uncomfortable with the facts or the explanations.	Student is comfortable with the subject material and speaks proficiently about the facts.	Student demonstrates full knowledge and expertise of the subject by offering explanations and details.	
Command Of Questions	Student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only basic questions.	Student is at ease with expected questions, but fails to elaborate.	Student answers all class and teacher questions with explanations and elaboration.	
Eye Contact	Student reads all of report with no eye contact.	Student occasionally uses eye contact, but still reads most of report from cards.	Student maintains eye contact much of the time but frequently returns to cards.	Student maintains eye contact with audience, seldom returning to note cards.	
Elocution	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student uses a confident voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	
				Total Points:	